PRE-UNIVERSITY STUDIES
At Taylor’s College, meeting students’ expectations and needs has always been our top priority ever since our inception in 1969. Hence, students can expect the best at Taylor’s College in terms of star lecturers, quality classroom pedagogy, state-of-the-art facilities and awesome student experience. Overall, our contribution to the world of education globally has earned us many awards and accolades and this inspires us to carry this culture of excellence to even greater heights through our diverse range of pre-university programmes as well as professional programmes:

- Cambridge A Level (CAL)
- SACE International (SACEi)
- Foundation Programmes
- Diploma in Business
- Certified Accounting Technician (CAT)
- Association of Chartered Certified Accountants (ACCA)

As a Taylorian, you can be assured that you will be equipped with the necessary competencies to start right and stay ahead as you progress into universities of your choice.

**TAYLOR’S COLLEGE KEY MILESTONES:**

**A REFLECTION OF OUR HERITAGE OF EDUCATIONAL EXCELLENCE OVER THE YEARS**

**1969**
Taylor’s College was founded by George Archibald Taylor & George Leighton Taylor to offer the Victorian High School Certificate (VHSC) to secondary school graduates in Malaysia.

**1982**
Pioneered the South Australian Matriculation programme (now known as SACE International) in Malaysia.

**1991**
Established Cambridge A Level programme in Malaysia.

**2006**
Granted ‘University College’ status by Ministry of Education.

**2014**
Taylor’s College integrates new learning approaches and skill-based methodology into the delivery of the pre-university programmes to guide students towards success in life.

**2018**
Taylor’s College moved to the world-class Taylor’s Lakeside Campus to provide students with the best learning experience possible.

**2019**
Taylor’s College celebrates its 50 years of achievements and success.
MESSAGE FROM OUR CAMPUS DIRECTOR

TAYLOR’S COLLEGE IS A PIONEER IN THE AREA OF PRE-UNIVERSITY STUDIES & THE CURRENT LEADER IN THE FIELD

We pride ourselves in ensuring our students excel academically and get into top universities of their choice. To date, our students have gained acceptance into universities that are ranked in the 200 list globally such as the University of Cambridge, Oxford University, Harvard University, the University of Melbourne, National University of Singapore and the University of New South Wales to name a few.

LEADERS TODAY BREED LEADERS OF TOMORROW
At Taylor’s, we lead in innovation and in being unconventional. We provide holistic education to help you discover your strengths and passion while encouraging you to push boundaries.

BECOME FUTURE-PROOF
As we enter the 4th Industrial Revolution, we strive to ensure our students are future-proof by increasing their aptitude in leadership skills, learning skills and life skills. A well-balanced level of cognitive and soft skills will equip them to achieve their dreams and be impactors of the future.

WORLD-CLASS AND PREMIUM
Our environment in Taylor’s is designed to be world-class and technologically-advanced with full personal development support. We want our students to go further in life, to break boundaries, be unconventional and think outside the box. This will allow them to excel in their careers and in life.

WE WILL GET YOU READY!
We look forward to engaging with you; please do come and have a chat with us to discover more.

For our students to succeed and become future leaders, we pride ourselves in making sure that at Taylor’s we provide more than just education.

Sincerely,
Josephine Tan
Campus Director of Taylor’s College
MESSAGE FROM HEAD OF SCHOOL

MORE THAN JUST EDUCATION
We are committed in our endeavour to provide an exceptional educational experience to our students to ensure they have a successful future academic pathway in their tertiary education and beyond. As such, we place the utmost importance in building a sturdy foundation in both academic and essential skills through a holistic approach to teaching, solid student support and strong worldwide university linkages.

LET US BE YOUR PARTNER IN YOUR JOURNEY TO SUCCESS
Our 50-year history is a testimony to our heritage of excellence in all vistas of education. We are particularly proud of our track record that is second to none in assisting our students to gain admission to the finest universities in the world. We are also happy to note that our students who have graduated from all the programmes in our stable of pre-university programmes; the Cambridge A Levels, South Australian Matriculation (SACEI); and our own foundation programmes in the past have integrated well into their universities of their choice both locally and internationally.

WE WILL STRIVE TO GET YOU FUTURE-READY
Our promise to all our students is that we would continue to foster a culture of excellence at all levels of our work, according to the inspirations of this School with one main aim as the student outcome: to stay ahead, right from the start!

Best wishes,
Dr. R. Sivabala Naidu
Head of School,
School of Pre-University Studies
THE FUTURE

ENTERING THE 4th INDUSTRIAL REVOLUTION (4IR)

Many experts believe that we are entering the 4IR. This is an era fueled by technology, driving rapid changes to the world we live in. Technology is fusing the physical, digital and biological worlds, impacting economies, industries, and our life in general. The job market will change significantly where the demand for different skills beyond academic skills in the future as the world see advancement in Artificial Intelligence, Virtual Reality, Augmented Reality and Robotics to name a few.

The impact on education and curriculum is inevitable, and in future, cognitive skills will be less in demand, but a balance of both academic and soft-skills will become priority. Creative-based skills such as critical thinking and collaboration will be sought-after in the future, according to a World Economic Forum report titled ‘The Future of Jobs’.

Here at Taylor’s College, we provide the best of innovative teaching and learning methods to ensure that our students are future-ready. It is more than just education, it is about providing a holistic learning experience.

REFERENCE LIST:

World Economic Forum
https://www.weforum.org/about/the-fourth-industrial-revolution-by-klaus-schwab
https://www.weforum.org/agenda/2016/01/the-fourth-industrial-revolution-what-it-means-and-how-to-respond/

Dell Technologies
WHY PRE-UNIVERSITY STUDIES AT TAYLORS?

A PIONEER
We have innovated, and broken many boundaries to be unconventional, be the first in many such as pioneering the South Australia Matriculation programme in Malaysia, now known as SACE International. To be a pioneer, we continuously look forward and identify future trends, and in return, we future-proof our students with the latest and most relevant of teaching methods and environment. Because at Taylor’s, it is more than just education, it is about preparing our students as we enter the 4IR.

PRODUCING WORLD-CLASS GRADUATES
Our students have gained entries into universities that are ranked in the 200 list globally such as University of Cambridge, Oxford University, Harvard University the University of Melbourne and the University of New South Wales to name a few. Many of our graduates are leaders in their fields today.

BEST STUDENT LIFE EXPERIENCE
We have prepared exclusive experiences and student support services to ensure your transition into college and your education journey with Taylor’s remain seamless. We have a wide list of clubs, societies, facilities and amenities to ensure you get the most out of your student life.

WORLD-CLASS STANDARDS, FACILITIES & ENVIRONMENT
Our campus is built with our students in mind – your university is your second home. Taylor’s Lakeside Campus encompasses a modern, functional design with state-of-the-art facilities together with lush greenery and its trademark 5.5 acre lake; striking a balance between form and function to embody our modern approach and perspective in premium education with an approach to holistic growth outside the classroom.
WORLD-CLASS FACILITIES & SERVICES

Your future is important to us; therefore, we continuously invest in all aspects of our establishment from service to academic facilities. Taylor’s College moved to the world-class Taylor’s Lakeside Campus to provide you with the best learning and student-life experience possible.

CAMPUS FACILITIES

EXTENSIVE LEARNING SPACES
• X - Space
• Science Lab
• Mac Lab
• Library
• Computer Lab

HOLISTIC STUDENT SERVICES
• Career Services Centre
• Sick Bay
• Counseling and Psychological Services Centre
• U-Residence

TOP QUALITY FACILITIES
• Study room
• The Grand Hall
• Lecture Theatre
• Sports and Recreation Centre
• Student Life Centre
• UniGym
The University Placement Services (UPS) is a one-stop university information and application service for Taylor’s students on campus. UPS’s experienced Advisors offer advice, guidance and assistance for direct/transfer applications to various institutions around the world such as Australia, Canada, Hong Kong, New Zealand, Singapore, UK and the US.

Services offered by UPS are as follows:

**PERSONALISED COUNSELLING ON:**
- Course / Country / Institution of choice locally or overseas
- Admission requirements including academic qualifications, subject pre-requisites, English proficiency requirements and assessment / admission tests
- Application procedures
- Information on scholarship opportunities in universities

**ASSISTANCE, GUIDANCE AND CLOSE FOLLOW-UP WITH APPLICATION PROCEDURES INCLUDING:**
- Guidance and submission of applications to institutions
- Liaison with the institutions on the outcome of applications
- Follow-up on any additional documents required by the institution
- Securing a confirmation of offer in response to an offer of admission

**PREPARATORY SESSIONS WHICH PROVIDE GUIDANCE ON:**
- Personal Statement writing
- Interview techniques

**OPPORTUNITIES FOR STUDENTS AND PARENTS TO CONNECT WITH INSTITUTION REPRESENTATIVES VIA:**
- Face-to-face meetings
- Individual / Group counselling sessions
- Group Presentations / Talks
- Workshops / Guest Lectures
- Education Fairs / Exhibitions

**PRE-DEPARTURE ASSISTANCE INCLUDES:**
- Student visa application
- Information and guidance with on-campus and off-campus accommodation
- Pre-departure briefings
PRE-UNIVERSITY STUDIES

CAMBRIDGE A LEVEL (CAL)
KPT/JPS(R/010/3/0506/A8684)03/23

SACE INTERNATIONAL (SACEi)
KPT/JPS(R2/010/3/0109/A9120)07/23
The Cambridge A Level are exam based qualifications administered and regulated by the Cambridge Assessment International Examinations. Taylor's offers one of the largest and most extensive Cambridge A Level Programmes (CAL) preparing students by integrating the skills required with solid academic preparation to be successful. Students develop in-depth understanding and application of knowledge through a combination of differentiated teaching and learning strategies helping them to graduate with excellent results and enabling them to secure places in the top universities of their choice.

TEACHING & LEARNING

**Succeed Beyond Academic Excellence**
Achieving ambition requires more than sound knowledge, one needs to be on top of the game. At Taylor's College, we equip students with the tools, inspiration and motivation according to their programme of choice, so that they can achieve admission to their dream university as well as career goals in the near future.

**Start Right with Diverse Learning Skills**
The Taylor's College Cambridge A level programme helps student to discover the different learning skills to succeed academically and beyond. These critical skills are a combination of differentiated learning approaches for students to excel in their studies and achieve their university and career goals.

**Independent Learning Skills**
Moulds students into responsible and confident individuals; active at acquiring knowledge and ideas to achieve their goals.

**Collaborative Learning Skills**
Encourage students to master peer-to-peer interaction and leverage on individual strengths to acquire sound knowledge.

**Research Skills**
Equips students with techniques to acquire higher order thinking skills and broaden their academic perspective.

**ENTRY REQUIREMENTS**

<table>
<thead>
<tr>
<th>QUALIFICATIONS</th>
<th>SCIENCE: Pass with a minimum of 5 credits including English</th>
<th>HUMANITIES: Pass with a minimum of 5 credits including English</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SPM</strong></td>
<td>Note: Pre-requisites apply for Sciences, Mathematics and Literature in English</td>
<td>Note: Pre-requisites apply for Mathematics and Literature in English</td>
</tr>
<tr>
<td><strong>O-LEVEL</strong></td>
<td>SCIENCE: Pass with a minimum of 5 credits</td>
<td>HUMANITIES: Pass with a minimum of 5 credits</td>
</tr>
<tr>
<td></td>
<td>Note: Pre-requisites apply for Sciences, Mathematics and Literature in English</td>
<td>Note: Pre-requisites apply for Mathematics and Literature in English</td>
</tr>
<tr>
<td><strong>UEC</strong></td>
<td>SCIENCE: Pass in UEC with minimum 3Bs including Mathematics, English and one science subject</td>
<td>HUMANITIES: Pass in UEC with minimum 3Bs including Mathematics, English</td>
</tr>
<tr>
<td><strong>OTHER EQUIVALENT QUALIFICATION</strong></td>
<td>Any other equivalent qualification recognised by Malaysian Government</td>
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</tr>
</tbody>
</table>
3,255 STUDENTS
Number of students scoring 3As or more in Malaysia (2012-2018)

9,970 GRADUATES
359 universities (2010-2018)

13,621 TOTAL As
Achieved in Malaysia (2012-2018)

144 AWARDS
Top in the World

45 AWARDS
Top in Malaysia

Chan Chee Ken
Taylor’s College President Award 2017
Currently pursuing Medicine at University of Malaya, Malaysia

Lee Qi Cheng
2016 Top in the World in Cambridge International AS Level Mathematics
Currently pursuing Economics at University of Cambridge, U.K

The best takeaway experience that I had was the friendships made along the journey. We went through thick and thin together, and some were crazy adventures that enriched my life as a young adult. The lecturers here were extremely passionate, not just in the curriculum but their efforts were also imperative in my personal development beyond academic matters. As for the people at the Student Development Centre, I am grateful for their unparalleled support in the student-led extracurricular activities and they made sure we had fun along the way. In A-Levels, it’s not just about regurgitating facts in the exam, but also, it challenges my understanding in very unconventional ways, and in that respect, prepares me to think critically about the knowledge I acquired, which provided a very strong foundation to prepare myself for university.

Cambridge A Level has always stood out to me because of its rich syllabus and extensive content. Taylor’s gave me the space and independence to explore and recognise my capabilities. I was given the freedom to join a myriad of activities— all of which pushed me out of my comfort zone and were excellent learning curves. My lecturers were a great source of inspiration for me; they are very well-versed with the course material, and really cared to track progress in the course. My classmates pushed me to work harder and smarter, and study sessions with them always brought out the best in me. I had the space to learn and grow, giving me greater time management and academic confidence. I feel well-equipped for my next step in life (university) and I would not hesitate to recommend A Levels in Taylor’s to driven, independent learners.
SACE International (SACEi) in Taylor’s College attracts aspiring individuals who enjoy self-directed learning and leadership through an investigative approach. The various activities in the programme allow students to lead and contribute to society, making it the most popular Australian-based Pre-U programme in Malaysia. Many SAM / SACE International graduates have gained entries into top universities in the world including Australia, Singapore, Hong Kong, India, New Zealand, the UK and also the USA.

THE TAYLOR’S TRACK RECORD

Be a Productive Leader in Your Field of Interest

Start Right by Acquiring Leadership Skills
Taylor’s College SACE International (SACEi) empowers students to realise their potential and funnel their interests and efforts towards achieving their career goals. It is a programme that focuses on building life skills in students to be successful in university and life. It instills in the students with the right mindset to be explorative and passionate in their goals.

Self-Awareness
Initiates students to recognise their strengths via exploration and motivation.

Discovery
Encourages students to reflect in pursuing their passion through experiential activities.

Success
Inspires students to achieve their goals and make a positive difference in life.

SACE International Highest Subject Achiever Award
7 out of 10 AWARDS to TAYLOR’S COLLEGE (2018)

SACE International Merit Award (A+ with Merit)
AVERAGE from TAYLOR’S COLLEGE (2013-2018) 77.7%

SACE International Highest Achiever Award
AWARDED to TAYLOR’S COLLEGE (2014-2018)

ENTRY REQUIREMENTS

QUALIFICATIONS

- **SPM**
  - SCIENCE: Pass with a minimum of 5 credits including English
    - Note: Pre-requisites apply for Sciences and Mathematics
  - HUMANITIES: Pass with a minimum of 5 credits including English
    - Note: Pre-requisites apply for Nutrition and Mathematics

- **O-LEVEL**
  - SCIENCE: Pass with a minimum of 5 credits
    - Note: Pre-requisites apply for Sciences and Mathematics
  - HUMANITIES: Pass with a minimum of 5 credits
    - Note: Pre-requisites apply for Nutrition and Mathematics

- **UEC**
  - SCIENCE: Pass in UEC with minimum 3Bs including Mathematics, English and one science subject
  - HUMANITIES: Pass in UEC with minimum 3Bs including Mathematics, English

- **OTHER EQUIVALENT QUALIFICATION**
  - Any other equivalent qualification recognised by Malaysian Government
Crystal Neoh
2016 SACE international Highest Achiever Award - ATAR 99.75
Highest Achiever Award for SACE International Subject in Accounting, Economics and Psychology
Currently pursuing Music at Elder Conservatorium of Music, Australia

"The SACE lecturers and academic staff truly cared about my wellbeing and livelihood, instead of purely focusing on academic achievements. I knew I would always have the emotional support if I ever needed it. My lecturers have now become my friends, and I am so grateful to have met them at Taylor’s. I believe that my SACE experience did prepare me for independent learning here at the Elder Conservatorium of Music in Australia. The most beneficial skill I’ve gained from studying the SACE is definitely time management because I had to stay on top of my work, assignments, and revision, besides putting time aside to prepare for my music school audition."

Niroshinan A/L Balasubramaniam
President’s Award - 2014 Most Outstanding Student
Currently pursuing Engineering at University of Sydney, Australia

"I was active in Make A Difference United (MADU), a community service to teach at-risk children and was involved in the Duke of Edinburgh bronze category where I took up 3 new activities; community service, learning the acoustic guitar and playing badminton. These experiences were possible because of the amount of societies and activities that are actively run throughout the year. We had many issue investigations which involved researching on the topic and developing a professional report that encourages concise and well-presented ideas as well as correct referencing. These skills are vital in universities and in the workplace. The lecturers often inspire you with lessons that may be useful outside the classroom. I also met a lot of good friends and despite the different opinions we may have, studying in diverse environment was truly a special experience."
With Taylor's Diploma programme, students will gain the knowledge and skills required to excel in the real world.

FOUNDATION PROGRAMMES
With over 40 degree programmes, Taylor's Foundation Programmes offer one of the widest range of education pathways.

Choose Foundation in Arts / Science if:
- You want to keep your options open
- You are unsure of your preferred field of study
- You are looking for overseas transfer options

Choose specific Foundation Programmes if:
- You have a clear study interest
- You are looking for overseas transfer options
  (Depending on the selection of degree programme)

DIPLOMA PROGRAMMES
With Taylor's Diploma programme, students will gain the knowledge and skills required to excel in the real world.

Choose Diploma Programmes if:
- You have a clear study interest
- You wish to join the workforce upon graduation

SPM / IGCSE / EQUIVALENT
FOUNDATION (1 YEAR) / DIPLOMA (2 YEARS)
DEGREE (3 / 4 / 5 YEARS)
MASTER / PHD

Foundation in Science 1
Foundation in Arts 2
Foundation in Engineering 3
Foundation in Computing 4
Foundation in Business 5
Foundation in Communication 6
Foundation in Design 7
Foundation in Natural & Built Environments 8

Diploma in Business 1
Diploma in Communication 2
Diploma in Information Technology 3
Diploma in Interior Design 4
The Foundation in Science programme is specially designed to equip students with a strong foundation in STEM subjects needed for transition from secondary studies to the tertiary level. It is a comprehensive and flexible programme with a dynamic learning environment, which encourages two-way interaction between students and lecturers. Learning also takes place beyond the classroom via community services, interaction with researchers, participation in competitions, and many more.

**YEAR 1**

**Modules**
- English I
- English II
- Cell Biology
- Chemistry I
- Chemistry II
- Human Biology
- Mathematics
- Quantitative Technique

**Electives** Choose ONE (1):
- Physics I
- Social Psychology

50 credit hours

**ENTRY REQUIREMENTS**

**QUALIFICATIONS**
- SPM
  Pass with a minimum of 5 credits including Mathematics and 2 Science subjects with a pass in English
- O-LEVEL
  Pass with a minimum of 5 credits including Mathematics and 2 Science subjects
- UEC
  Pass with minimum 3Bs including Mathematics, English and 1 Science subject
- OTHER QUALIFICATIONS
  Students with other qualifications will be considered on a case-by-case basis

**NOTE**

**ENGLISH REQUIREMENTS**

- IELTS
  Overall Band 4.0
- TOEFL
  IBT 31
- MUET
  Band 2
- TAYLOR’S EET
  Overall score 4.0
- TAYLOR’S IEN
  Level 1 - Grade B or Level 2 - Grade C
- COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH
FOUNDATION IN ARTS

This programme prepares students for direct entry to the first year of an undergraduate degree. This programme has the widest education pathway which provides interdisciplinary study of various fields such as communication, business, hospitality, tourism, an culinary arts, design, education, architecture and psychology.

YEAR 1

Modules
• English I
• English II
• Critical and Creative Thinking Skills
• Social Psychology
• Public Speaking Skills

Electives
• Principles of Accounting
• Acting for Beginners
• General Psychology
• Discovering Mass Communication
• Introduction to Hospitality & Food Service Industries
• Quantitative Technique
• Design Basics
• Audio Visual Production
• Business of Tourism, Recreation & Events
• People & Organisation
• Music for Beginners
• Contemporary Issues in Education
• Principles of Economics
• Business Enterprise
• The Art & Science of Teaching

The elective module choice in each semester is subject to minor changes.

ENTRY REQUIREMENTS

Qualifications
- SPM
  Pass with a minimum of 5 credits with a pass in English
- O-LEVEL
  Pass with a minimum of 5 credits
- UEC
  Pass with a minimum 3Bs
- OTHER QUALIFICATIONS
  Any other equivalent qualifications recognised by Malaysians Government

Note
Students who wish to pursue the following bachelor programmes are required to meet its Entry Requirements stated in TU/SIS
- Bachelor of Science (Honours) in Architecture
- Bachelor of Quantity Surveying (Honours)
- Bachelor of Design (Honours) in Creative Media
- Bachelor of Arts (Honours) Interior Architecture
- Bachelor of Arts (Honours) Accounting and Finance
- Bachelor in Education (Honours)

English Requirements
- IELTS
  Overall Band 4.0
- TOEFL
  IBT 31
- MUET
  Band 2
- UEC
  C8
- TAYLOR’S EET
  Overall score 4.0
- TAYLOR’S IEN
  Level 1 - Grade B or Level 2 - Grade C
- COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH
FOUNDATION IN ENGINEERING

The programme equips students with the necessary knowledge and skills to successfully pursue an engineering degree. The programme emphasises learning by doing; students are regularly required to immerse themselves in hands-on learning activities such as case studies and real-life projects.

Students are exposed to an innovative and technologically-driven programme that employs digital tools to enhance teaching and learning. Upon completion, students will develop core competencies in the field of Engineering, which gives them a head-start to becoming sought-after future engineers who are able to positively impact the world around them.

YEAR 1

**Modules**
- English I
- English II
- Critical and Creative Thinking Skills
- Physics I
- Mathematics
- Engineering Innovation, Civilisation and The Future of Humankind
- Engineering Mathematics
- Chemistry I
- Physics II
- Introduction to Algorithm

50 credit hours

ENTRY REQUIREMENTS

<table>
<thead>
<tr>
<th>QUALIFICATIONS</th>
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<tbody>
<tr>
<td><strong>SPM</strong> Pass with 5 credits including Mathematics and 1 Science subject with a pass in English</td>
</tr>
<tr>
<td><strong>O-LEVEL</strong> Pass with 5 credits including Mathematics and 1 Science subject</td>
</tr>
<tr>
<td><strong>UEC</strong> Pass with minimum 3Bs including Mathematics and 1 Science subject</td>
</tr>
<tr>
<td><strong>OTHER QUALIFICATIONS</strong> Any other equivalent qualifications recognised by Malaysians Government</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENGLISH REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IELTS</strong> Overall Band 4.0</td>
</tr>
<tr>
<td><strong>TOEFL</strong> IBT 31</td>
</tr>
<tr>
<td><strong>MUET</strong> Band 2</td>
</tr>
<tr>
<td><strong>UEC</strong> C8</td>
</tr>
<tr>
<td><strong>TAYLOR’S EET</strong> Overall score 4.0</td>
</tr>
<tr>
<td><strong>TAYLOR’S IEN</strong> Level 1 - Grade B or Level 2 - Grade C</td>
</tr>
<tr>
<td><strong>COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH</strong></td>
</tr>
</tbody>
</table>
The programme is designed to provide students with the necessary knowledge and skills to pursue a computing related degree. Emphasis will be on developing strong fundamental skills in computing with exposure to practical knowledge through hands-on projects.

Students are exposed to a dynamic learning environment that extends beyond the classroom, where students are trained to apply theory into practice, thus developing the ability to demonstrate discipline-specific knowledge, cognitive capabilities and soft skills.

**YEAR 1**

**Modules**
- English I
- English II
- Critical and Creative Thinking Skills
- Introduction to Information Systems
- Practical IT Skills
- Mathematics
- Introduction to Algorithm
- Web Programming
- Introduction to Computing
- Mathematics
- Introduction to Computing

30 credit hours

**ENTRY REQUIREMENTS**

**QUALIFICATIONS**
- **SPM**
  Pass with 5 credits including Mathematics or Additional Mathematics with a pass in English
- **O-LEVEL**
  Pass with a minimum of 5 credits including Mathematics or Additional Mathematics
- **UEC**
  Pass with minimum 3Bs including Mathematics
- **OTHER QUALIFICATIONS**
  Any other equivalent qualifications recognised by Malaysians Government

**ENGLISH REQUIREMENTS**
- **IELTS**
  Overall Band 4.0
- **TOEFL**
  iBT 31
- **MUET**
  Band 2
- **UCEC**
  C8
- **TAYLOR’S EET**
  Overall score 4.0
- **TAYLOR’S IEN**
  Level 1 - Grade B or Level 2 - Grade C
- **COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH**
This programme equips students with the necessary key skills and knowledge to pursue a future in business field and studies. The programme emphasizes on learning by doing, and therefore, students are regularly required to work on real projects and practical assignments.

Students are exposed to a dynamic environment that encourages two way interaction and peer to peer learning. Learning also takes place beyond lecture hall via group activities, workshops and life skills, participation in competitions and many more.

The programme stimulates our students’ curiosity and appreciation of knowledge, and inspires lifelong learning. Upon successful completion of this programme, students are eligible to enroll into our degree programmes, creating a seamless transition towards pursuing a greater future in business.
This programme is designed to provide students with the necessary knowledge and skills to pursue a future in various fields in mass communication.

**YEAR 1**

**Modules**
- English I
- English II
- Critical and Creative Thinking Skills
- Audio Visual Production
- Basic Communication Research
- Discovering Mass Communication
- Introduction to Media Workshop
- Media Appreciation
- Public Speaking Skills
- Social Psychology

50 credit hours

**ENTRY REQUIREMENTS**

**QUALIFICATIONS**

- **SPM**
  Pass with a minimum of 5 credits including English

- **O-LEVEL**
  Pass with a minimum of 5 credits including English

- **UEC**
  Pass with minimum 3Bs including English

- **OTHER QUALIFICATIONS**
  Any other equivalent qualifications recognised by Malaysians Government
# Foundation in Design

The programme is designed to provide students with necessary knowledge and skills that serve as fundamental blocks for the students to further their study at the degree level, specifically in the Bachelor of Design (Hons) in Creative Media and Bachelor of Arts (Hons) in Interior Architecture programmes. Learning takes place beyond the classroom via field trips, attending talks by prominent speakers and participating in competitions.

## YEAR 1

### Modules:
- English I
- English II
- Critical and Creative Thinking Skills
- Introduction to Photography
- Fundamental Drawing
- Design Basics
- Contextual Studies
- Design Exploration

### Core Electives
Choose TWO (2):
- Introduction to Spatial Design
- Introduction to Creative Media Design
- Introduction to Fashion Studies

50 credit hours

## ENTRY REQUIREMENTS

**QUALIFICATIONS**

- SPM
  - Pass with a minimum of 5 credits with a pass in English
- O-LEVEL
  - Pass with a minimum of 5 credits
- UEC
  - Pass with a minimum 3Bs
- OTHER QUALIFICATIONS
  - Any other equivalent qualifications recognised by Malaysians Government

**NOTE**

Students without a Pass in Pendidikan Seni at SPM or equivalent must Pass the Visual Aptitude Test (VAT) or Drawing Test or an assessment of the student's design portfolio

**ENGLISH REQUIREMENTS**

- IELTS
  - Overall Band 4.0
- TOEFL
  - iBT 31
- MUET
  - Band 2
- UEC
  - C8
- TAYLOR’S EET
  - Overall score 4.0
- TAYLOR’S IEN
  - Level 1 - Grade B or Level 2 - Grade C
- COMPLETED HIGH SCHOOL (YEAR 11) THAT WAS CONDUCTED IN ENGLISH
FOUNDATION IN
NATURAL & BUILT ENVIRONMENTS

This programme aims to introduce students to the different fields of study in natural and built environments. Upon successful completion, students are eligible to enroll into our degree programmes, creating a seamless transition to obtain a degree in Architecture or Quantity Surveying.

YEAR 1

Modules
• English I
• English II
• Critical and Creative Thinking Skills
• Constructed Landscape
• Elements in Natural and Built Environments
• Introduction to the Construction Industry
• Introduction to Drawing

Core Electives Choose ONE (1):
• Principles of Economics
• Business Enterprise

and Choose ONE (1):
• Design Basics
• Quantitative Technique

and Choose ONE (1):
• Introduction to Spatial Design
• Public Speaking Skills

ENTRY REQUIREMENTS

QUALIFICATIONS

• SPM
  Pass with a minimum of 5 credits including English and Mathematics

• O-LEVEL
  Pass with a minimum of 5 credits including English and Mathematics

• UEC
  Pass with a minimum of 5Bs including Mathematics

• OTHER QUALIFICATIONS
  Any other equivalent qualifications recognised by Malaysians Government
This programme is specially designed to equip students with solid business knowledge and skills, with a central focus on instilling a global mindset as well as creative and critical thinking, set in an experiential learning environment.

The programme meets the needs of current industries by incorporating various disciplines like management, marketing, accounting, human resources, international business and soft skills into their learning.

Upon successful completion of the programme, students will be able to seamlessly transition into our degree programmes and have the competitive advantage required to seek global employment opportunities.

**YEAR 1**

**Core Modules**
- Business Mathematics
- Academic English
- Introduction to Business
- Introduction to Information Technology
- Microeconomics
- Organisational Behaviour
- Principles of Accounting
- Principles of Marketing
- MPU1
- MPU4
- UCM 2
- UCM 3

40 credit hours

**YEAR 2**

**Core Modules**
- Business Communication
- Business Ethics
- Business Law
- Business Statistics
- Business Project
- Entrepreneurship
- Human Resource Management
- International Business
- Introduction to Finance
- Management Information System
- Macroeconomics

**Electives** Choose ONE (1)*:
- Consumer Behaviour
- Management Accounting
- Public Relations Principles

*Subject to availability and the list is not exhaustive

50 credit hours

**ENTRY REQUIREMENTS**

<table>
<thead>
<tr>
<th>QUALIFICATIONS</th>
<th>NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPM</td>
<td>Pass in SPM with 3 credits with a pass in English</td>
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<tr>
<td>O-LEVEL</td>
<td>Pass with 3 credits</td>
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<tr>
<td>A-LEVEL</td>
<td>E</td>
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<tr>
<td>CPU</td>
<td>Minimum average 50% in 6 subjects</td>
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<tr>
<td>STPM</td>
<td>C minimum CGPA 2.00</td>
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<tr>
<td>UEC</td>
<td>Minimum 3Bs</td>
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<tr>
<td>AUSMAT</td>
<td>ATAR 50</td>
</tr>
<tr>
<td>OTHER QUALIFICATIONS</td>
<td>Pass certificate in relevant field from other institutions recognised by MOHE OR Any other equivalent qualification recognised by Malaysian Government</td>
</tr>
</tbody>
</table>

**ENGLISH REQUIREMENTS**

<table>
<thead>
<tr>
<th>ENGLISH REQUIREMENTS</th>
<th>NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>IELTS</td>
<td>Overall Band 4.0</td>
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<tr>
<td>TOEFL</td>
<td>IBT 31</td>
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<tr>
<td>MUET</td>
<td>Band 2</td>
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<tr>
<td>UEC</td>
<td>C8</td>
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<tr>
<td>TAYLOR’S EET</td>
<td>Overall score 4.0</td>
</tr>
<tr>
<td>TAYLOR’S IEN</td>
<td>Level 1 - Grade B or Level 2 - Grade C</td>
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<tr>
<td>COMPLETED HIGH SCHOOL (YEAR 1) THAT WAS CONDUCTED IN ENGLISH</td>
<td></td>
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</tbody>
</table>

Students who wish to pursue Bachelor of Arts (Honours) Accounting and Finance programme are required to obtain a pass in:

- SPM with 5 credits including Mathematics and a pass in English
- Pass in UEC with 3B including Mathematics and a pass in English
This programme is designed to equip students with the knowledge and skills required to excel in the dynamic and rapidly-evolving communication industry.

After the first year, students are given the option to specialise in advertising, broadcasting, journalism or public relations, based on their knowledge and interest.

**Core Modules**
- Mass Communication
- College Study Skills
- Presentation Skills
- Visual Communication
- Public Relations Principles
- Advertising Principles
- Principles of Journalism
- Principles of Broadcasting
- Creative Communication and Portfolio Development
- Copywriting
- Public Relations Writing
- MPU2
- MPU3

**Year 1**
48 credit hours

**Core Modules**
- Feature Writing
- Scriptwriting
- Online Journalism
- Public Relations and New Media
- Communication Research Methods
- Television Production
- Creative Advertising Strategy & Execution
- Industrial Project - A
- Industrial Project - B
- MPU1
- MPU4

**Year 2**
42 credit hours

**ENTRY REQUIREMENTS**

**QUALIFICATIONS**

- **SPM**
  Pass with min. 3 credits including English with a pass in Bahasa Melayu and History

- **O-LEVEL**
  Pass with min. 3 credits including English

- **UEC**
  Pass with min. 3Bs including English

- **OTHER QUALIFICATIONS**
  Students with other qualifications will be considered on a case-by-case basis
DIPLOMA IN
INFORMATION
TECHNOLOGY

The programme is designed to equip students with the essential knowledge, skills and mindset to explore technology-based ventures.

Combining theory and practice with real world experience, the programme covers key technical knowledge in analysing user requirements and specifications, development, implementation, testing and maintenance of systems. Students will also gain exposure to the major elements of technopreneurship activities. Upon completion, students will have the ability to apply the concepts and technologies to practice, grooming them for further studies, careers in software development or technopreneurship.

YEAR 1

Core Modules
• Academic English
• Introduction to Information Technology
• Computing Mathematics
• Problem Solving & Programming Design
• Management Information Systems
• Object-Oriented Programming
• Object-Oriented Analysis and Design
• Computer Architecture
• Human-Computer Interaction
• MPU1
• MPU2
• MPU3
• MPU4
• Free Elective I

48 credit hours

YEAR 2

Core Modules
• Software Project Management
• Database Systems
• Data Communications and Networking
• Principles of Web Development
• Operating Systems
• Web Development
• Calculus and Algebra
• Computing Project
• Free Elective II
• Industrial Training

42 credit hours

ENTRY REQUIREMENTS

QUALIFICATIONS

- SPM
  Pass with min. 3 credits including Mathematics /Additional Mathematics and a pass in Bahasa Melayu and History

- O-LEVEL
  Pass with min. 3 credits including Mathematics / Additional Mathematics

- UEC
  Pass with min. 3Bs including Mathematics

- OTHER QUALIFICATIONS
  Students with other qualifications will be considered on a case-by-case basis

Note: Students are required to select 2 open electives offered under any of the ADP/Diploma programmes in Taylor’s University. Students are requested to take Bahasa Kebangsaan A if they do not obtain a Credit for Bahasa Malaysia in SPM.
DIPLOMA IN INTERIOR DESIGN

The programme is designed to prepare students to create functional and dynamic interior spaces. Students will develop an understanding of principles and practice of contemporary construction technology, and be instilled with capabilities such as space planning, creative problem-solving, communication and understanding of design issues, which will enable them to redefine interior spaces.

Ultimately, the programme aims to:
- Educate a new generation of designers who are capable of providing advanced design solutions and keep abreast with industry developments
- Introduce how design ideas can be merged and transformed through an understanding of various building materials and interior space applications
- Cultivate interest using historical examples which have transformed the built environment industry
- Develop interior design drafting techniques and drawing skills, while integrating computing and communication skills into all industry-relevant aspects of study

**Core Modules**
- Interior Design Studio I
- Design Communication I
- Academic English
- Interior Design Studio II
- Design Communication II
- Interior Design Technology I
- Computer-Aided Design I
- Architecture History
- MPU1
- MPU2
- MPU3

38 credit hours

**Core Modules**
- Interior Design Studio III
- Interior Design Technology II
- Computer-Aided Design II
- MPU4
- Final Design Project
- Interior Design Technology III
- Working Drawings
- Office Practice

Core Elective

*Choose 1 subject to availability

10 credit hours

**Industrial Training**
(5 months asper MQA Req)

**ENTRY REQUIREMENTS**

**QUALIFICATIONS**

- **SPM**
  Pass with min. 3 credits with a pass in Bahasa Melayu and History

- **O-LEVEL**
  Pass with min. 3 credits

- **UEC**
  Pass with min. 3Bs

- **OTHER QUALIFICATIONS**
  Students with other qualifications will be considered on a case-by-case basis
ACCOMMODATION

Where you choose to stay is important to ensure your success in college. Choose the right accommodation that provides the support, experience and environment for you to succeed.

At Taylor’s Hostel, we are committed to provide more than just a place to live but more importantly a place where students can learn. Taylor’s Hostel provides its residents with quality on-campus accommodation options located within a safe and conducive environment.

DISCOVER THE BEST STUDENT LIVING EXPERIENCE

Stay in a safe environment
Be supported emotionally, physically and socially
Gain greater personal growth
Achieve better academic outcomes

ACCOMMODATION OPTIONS

ON CAMPUS (U RESIDENCE & RUEMZ)

• Located in Taylor’s Lakeside Campus
• Tastefully-furnished rooms
• Air-conditioned
• Wi-Fi access (regulated for educational learning)
• 24-hour security guard service with surveillance system
• Exclusive U Lounge with TV, music and games room
• Common kitchen with cooking facilities
• Coin-operated laundromat (Available in Syopz Mall)
• Gym with swimming pool (Available at separate fees)
• Helpdesk for enquiries
• On-site maintenance team
• 24-hour support via live-in housemasters
• Residents’ Welfare Support
• Housekeeping services

OFF CAMPUS

Off-campus accommodations are located conveniently close to Taylor’s Lakeside Campus and are managed by panel operators. They offer basic amenities including Wi-Fi access and housekeeping to ensure your student life is hassle-free.

FOR INFORMATION & BOOKINGS

03 5631 3400
Taylor’s College, Lakeside Campus (682946-T)

Block E, East Wing,
Taylor’s Lakeside Campus,
No.1, Jalan Taylor’s, 47500 Subang Jaya,
Selangor Darul Ehsan, Malaysia.
Tel : +603-5629 5000
Fax : +603-5629 5001
Email : applications@taylors.edu.my
Website : college.taylors.edu.my

Taylor’s Education Counselling Centres
• Penang Office  Tel: +604-899 9396  Fax: +604-899 9596
• Johor Bahru Office  Tel: +607-351 3692/3694  Fax: +607-351 3689

The publication contains information, which is current as of March 2020. Changes in circumstances after this date may impact upon the accuracy or timeliness of the information. Taylor’s College does its best to ensure that the information contained herein is accurate, but reserves the right to change any information described in this prospectus without notice. Readers are responsible for verifying information that pertains to them by contacting the college.